

International Baccalaureate Middle Years Program (IBMYP)

**Presentation Created
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What Is the Middle Years Program?

- The MYP is an ambitious international curriculum for students between the ages of 11 and 16 (grades 7-10).
- It aims to combine academic rigor with equipping students with skills and attitudes appropriate to the challenges and opportunities of contemporary society.



Three concepts underpin the Middle Years Program

Holistic/Global Education

- The MYP seeks to increase a student's awareness and understanding of both the separate identities of the various disciplines and their inter-relatedness. From this foundation it aims to increase a student's perception of the problems of the real world and to find solutions to them.

Communication

- Language learning is emphasized as a tool for the acquisition of all knowledge. Effective written and oral expression enables the young person both to fit successfully into society by communicating with others and to build his or her own personality through structural thinking.

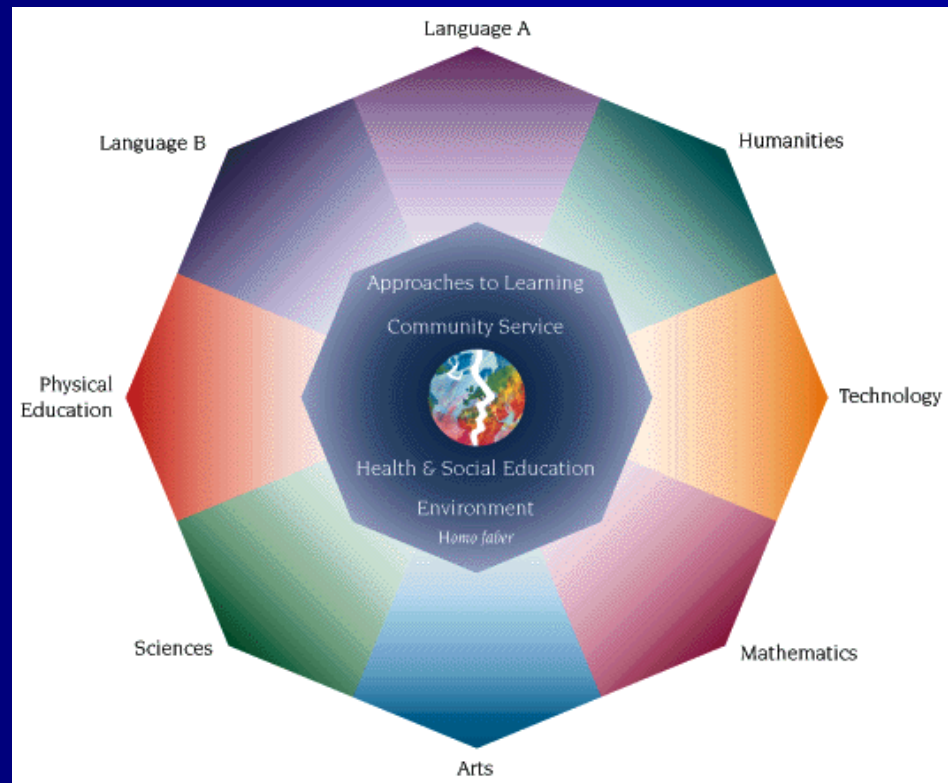
Intercultural Awareness

- Intercultural awareness goes beyond mere tolerance or a polite attitude towards the ideas and artifacts of other cultures. It is positive, empathetic movement towards others, a readiness to act co-operatively in genuine exchange and shared effort. While respecting cultural differences and even celebrating the diversity that makes for the richness of life, the MYP also underscores that which we all share as human beings and promotes values common to civilized societies.

The Structure of the MYP

The MYP represents an innovative curriculum model which weaves together subject disciplines, cross-curricular themes and an emphasis on citizenship and personal development.

- The student is the focus of the MYP, and naturally appears at the center of the Curriculum Model.
- Surrounding the individual are three concentric rings housing five ideas known as the Areas of Interaction.
- These are common themes embedded within and visible across the academic subjects.
- The student is encouraged to question and critically evaluate information, to seek out and explore the links between subjects and to develop an awareness of his/her place in the world in which he/she lives.
- In addition, eight academic subject groups form the octagon, requiring a student to acquire a broad, traditional foundation of knowledge.



The Areas of Interaction

- **Approaches to Learning:** Since one of our responsibilities, as a school, is to require quality work from our students, our mission is to help students learn how to learn. Approaches to Learning is the first step by which teachers develop with students the process of learning this vital skill. In each subject, learning skills will be focused upon and incorporated. This leads from organizational skills and learning strategies to analytical, critical and independent thinking. This ability to work independently is demonstrated in the production of the personal project, undertaken in grade ten.
- **Community Service:** This is an essential part of the program. The mission of HIS is not limited to intellectual achievement, but includes the development of the whole person. Students will experience the social reality of their environment and learn to gain a sense of responsibility as a member of their community.
- **Environment:** Students are confronted with global issues of a deteriorating environment along with related problems of an economic, social and political nature. They also have to deal with everyday environment-related issues both at school and at home. At HIS, students are given insight into the issues and are enabled to make balanced assessments offering possible solutions.

The Areas of Interaction

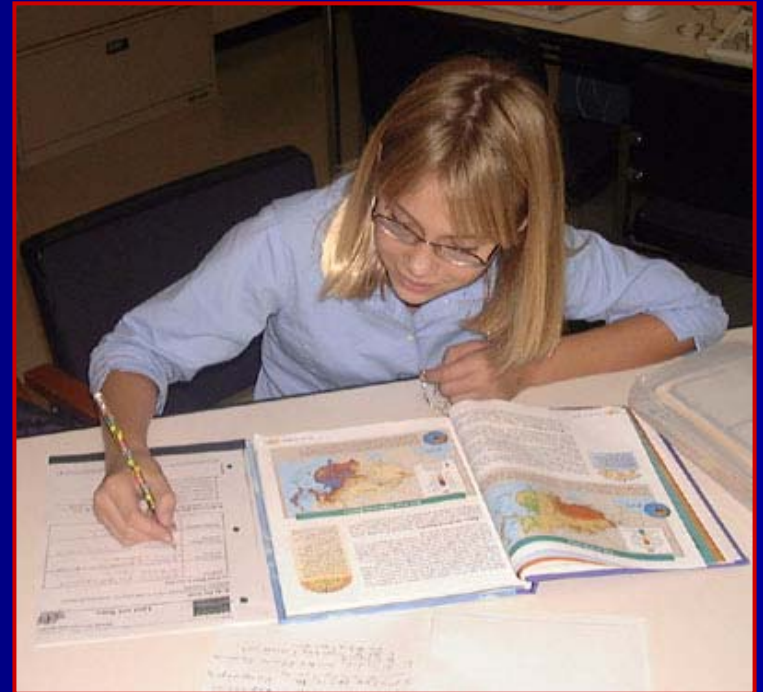
- **Health and Social Education:** Health is a reality that cannot be separated from the total development of the person and society. The Health and Social Education theme aims to educate the whole person and therefore prepares students for a physically and mentally healthy life. It will also develop a sense of responsibility for their own well-being and their physical and social environment.
- **Homo Faber:** This Area of Interaction is concerned with products of the ethical, creative and inventive genius of human beings and their impact on society and on the human mind. By focusing on such areas, a heightened awareness develops the accomplishments of the past and the possible accomplishments of the future. This Area of Interaction is also used to enable the students to see the links between educational theory and practical reality.



Subject Areas

Eight suggested subject areas are:

- Language A (English)
- Language B (Japanese)
- Mathematics
- Sciences (Biology, Chemistry, Physics)
- Technology (Design and Information)
- Humanities (History and Geography)
- The Arts (Art & Design, Music)
- Physical Education.



Personal Project

- All students are required to complete a personal project which is undertaken during the second half of grade 9 and completed in the first half of grade 10.
- The project may take the form of a research essay, management of an event, an artistic production, the construction of an artifact, an investigation or virtually any another means of expression.
- The Personal Project should reflect the student's experience of the Areas of Interaction, demonstrating what has been accomplished in Approaches to Learning and one or more of the other areas.



Assessment

- The assessment of students within the MYP takes place on a continuous basis in subject areas in relation to a number of skills defined by the IBO.
- The award of final grades at the end of grade 10 will be based on this continuous assessment carried out by the school.
- There is no final external examination.
- The standards within the school will be moderated by the IBO in order to check that our grades are equivalent to schools in other parts of the world.
- The moderation process will involve sending copies of students' work and tests to the IBO in Cardiff, UK. Moderation is the best way of ensuring our standards are reliable and appropriate.
- There are three components to MYP certification at the end of Grade 10: the Portfolio of Achievement, the Record of Achievement, and the Certificate.

The End

